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| *Repetition* | Even if the world decided tomorrow to ban these weapons, this terrible legacy of mines already in the earth would continue to plague the poor nations of the globe. |
| *Pattern of 3* | For the mine is a stealthy killer. |
| *Blunt simple sentence for summing up or emphasis* | How can countries which manufacture and trade in these weapons square their conscience with such human devastation? |
| *Complex sentence to balance ideas or add detail* | They strike the wife, or the grandmother, gathering firewood for cooking. They ambush the child sent to collect water for the family. |
| *Rhetorical Question* | The world is too little aware of the waste of life, limb and land which anti-personnel landmines are causing among some of the poorest people on earth. |

**Sentence Variety 2.1(Student)**

Match up the definition of sentence type with the correct example.

Decide the best order for the points in the argument.

Read the speech aloud. You want to persuade your audience to take the problem of landmines seriously and to support international efforts to get rid of them. Can you make your tone of voice sound suitably balanced, firm and powerful?

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| **Princess Diana’s speech about the problem of landmines in Angola** | |
| *Pattern of 3* | 1  The world is too little aware of the waste of life, limb and land which anti-personnel landmines are causing among some of the poorest people on earth. |
| *Repetition* | 2  They strike the wife, or the grandmother, gathering firewood for cooking. They ambush the child sent to collect water for the family. |
| *Blunt simple sentence for summing up or emphasis* | 3  For the mine is a stealthy killer. |
| *Rhetorical Questions* | 4  How can countries which manufacture and trade in these weapons square their conscience with such human devastation? |
| *Complex sentence to balance ideas or add detail* | 5  Even if the world decided tomorrow to ban these weapons, this terrible legacy of mines already in the earth would continue to plague the poor nations of the globe. |

**2.1 (Teacher)**